Dr. Yvette Evans Department of Audiology Speech and Language Pathology University of North Texas

Focused And Engaged: Parent Implementation Using An iPad

Instructions: Keep this checklist next to you while you complete the activity and reference it when needed. Each step must take place as indicated and the words for you to use are highlighted along with specific actions that are required. Circle the week and check each action completed. Use the bottom section for any notes about your child's performance (e.g. words said) or questions that you have for the researcher.

1. Setting up the Environment: My Target Words Are A B				
a. Use an area in your home with little distractions.				
b. Keep the instructions visible with the iPad located where you and your child can reach it.				
d. Sit face to face or directly next to your child.				
e. Express excitement ©				
2. To Begin: Focus In				
Action	Check when Completed			Directions
a. SAY				"LOOK" and direct your child to look at your face and then the iPad
b. Do				Direct their attention to a picture within the app by expressing excitement and pointing
c. Do				Once your child looks at you then the iPad begin turn taking.
3. Turn Taking with Modeling				
a. SAY				"We are going to take turns, first mommy plays, and then it is your turn ". "FIRST- THEN" (repeat if necessary)
b. DO				Complete three rounds of turn taking (saying "Your turn"). THEN hold back the iPad, so your child cannot access it. WAIT for 3 seconds to see if they use a word to request to continue. © If they respond by saying the target word, praise by saying, "Good Words" and continue to step 4. IF NOT
c. SAY				⊗ If they do not say the target word—Go back to 3a. Give them the choice (target word or another word) with 3-second wait. If still no response, go back to step 2.
4. Expand the	eir Produ	ction	& Prompt	o for Continuation
a. SAY				ASK them a question, so they can say their target word without your model
b. DO				Then hold back the iPad and wait to see if they make a request to continue.
c. DO				© If they make the request begin the activity again OR (if they do not
d. SAY				"More or all done" and wait for the response.
e. DO				If no response then model the choice again. If no response end the activity.

Notes:

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