



# Typical Infant Development: Social Communication

## When Should We Be Concerned ???

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# Discovery Health: *The Baby Human*

## 1. To Talk

[www.youtube.com/playlist?list=PL8XVPOU-7gty78Z5rhTa-PAoQ78cJirKT](http://www.youtube.com/playlist?list=PL8XVPOU-7gty78Z5rhTa-PAoQ78cJirKT)

## 2. To Think

[www.youtube.com/playlist?list=PL8XVPOU-7gtyUhWZ9A8T0eSrogadvX7CF](http://www.youtube.com/playlist?list=PL8XVPOU-7gtyUhWZ9A8T0eSrogadvX7CF)

## 3. To Walk

[www.youtube.com/playlist?list=PL8XVPOU-7gtzpCkRr2dcEYllpAL2fBM5K](http://www.youtube.com/playlist?list=PL8XVPOU-7gtzpCkRr2dcEYllpAL2fBM5K)

## 4. To Feel

[www.youtube.com/playlist?list=PL8XVPOU-7gtxF2c3FZTo5Px0Y09dsfTKF](http://www.youtube.com/playlist?list=PL8XVPOU-7gtxF2c3FZTo5Px0Y09dsfTKF)

## 5. To Belong

[www.youtube.com/playlist?list=PL8XVPOU-7gtzv6faloqtN1-H3Ft1xOqNE](http://www.youtube.com/playlist?list=PL8XVPOU-7gtzv6faloqtN1-H3Ft1xOqNE)

## 6. To Relate

[www.youtube.com/playlist?list=PLqnef9JHhra6bkN6U66mzq7Ydb75zSPHV](http://www.youtube.com/playlist?list=PLqnef9JHhra6bkN6U66mzq7Ydb75zSPHV)



# **ABSOLUTE INDICATIONS** **for Immediate Evaluation**

- No consonant babbling **by 12 months**
- No pointing, waving or other communicative gesture **by 12 months** (other than raising arms to be picked up)
- No single spontaneous (non-echoed) words other than specific 'Mama' or 'Dada' **by 16 months**
- No spontaneous (non-echoed) 2-word phrases **by 24 months**
- The loss of ANY previously acquired skill at ANY time (e.g., words, gestures, responding to name, etc.)



# MY ADDITIONS TO: ABSOLUTE INDICATIONS FOR IMMEDIATE EVALUATION

- No cooing/babbling 'conversations' by 4-5 mos
- No raising arms to be picked up once able to sit
- No specific 'Mama' / 'Dada' as parent's name
- Single words/ phrases/ gibberish not directed at someone. Gibberish should also contain intelligible word(s).
- May point with isolated index finger to pictures in a book, but not to request or show-to-share [e.g., communication].
- Pointing otherwise is done with a 'whole hand'
- Uses Hand-over-Hand Maneuver to get his/her needs met
- No response to "Where's mama/ dada?" by 9 months.
- No response to name by 9 months.



## MY ADDITIONS TO: ABSOLUTE INDICATIONS FOR IMMEDIATE EVALUATION

- Most single words/ phrases are not directed at someone.
- Almost all spoken words are used to name or label objects instead of to communicate.
- Repeats what is said verbatim without learning the words and using them appropriately [e.g., immediate echolalia]- almost always sign of ASD
- Uses video or conversational scripts, often in play without any age-appropriate pretense or spontaneous language [delayed echolalia]
- 'Play' consists of taking items one-at-a-time and labeling each or giving to be labeled by adult.
- Never requests help- may give to fix but does not ask for help.
- Is a quiet, undemanding, mostly non-vocal, 'good baby'



# PCP "Road Map" for ASD Screening & Diagnosis

ROUTINE SCREEN FOR ASDs AT 18 AND 24 MONTHS, AND/OR/IF:  
 Sibling with ASD OR Parental Concern OR  
 MD/PCP Concern OR Other Caregiver Concern OR  
Any Unusual Aspects/ Behaviors Noted or Reported in Child  
 e.g., Any "ADHD+" or echolalia, scripted speech, repetitive play, etc.

CSBS DP Infant-Toddler Checklist<sup>TM</sup>  
 Ages 6-24 months

M-CHAT-R/F<sup>TM</sup>  
 INCLUDING FUI  
 Ages 16-30 months

Social Communication Questionnaire<sup>TM</sup>  
 Ages 4 years to Adults

FAIL

PASS

RE-Screen at 24 months or if any concerns arise

GIVE A COPY OF SCREEN TO PARENTS TO GIVE TO ECI/ ISD

GIVE REFERRALS TO PARENTS FOR:

EARLY CHILDHOOD INTERVENTION [ECI]  
 < 33 Months

ARD  
 @ ISD  
 ≥ 33 Months

DEFINITIVE HEARING [Audiology or ABR]

PRIVATE SLP, OT, + PT, + Social Skills Evaluation & Therapy

SPECIALTY EVALUATION [for Autism, Psychology, Psychiatry, Neurology]

INTAKE EVALUATION Local IDD Authority  
 ≥ 36 Months

IF CHILD DOES NOT QUALIFY FOR ECI OR ISD SERVICES, REFER TO HEAD START, AND RE-REFER TO ECI OR ISD IN 4-6 MONTHS

ALSO CONSIDER GIVING PARENTS SOME INITIAL RESOURCES/ LINKS:  
 Autism Speaks' 100-DAY KIT FOR YOUNG CHILDREN (<5 years); in SPANISH;  
 or for 100-DAY KIT FOR SCHOOL-AGED CHILDREN with high functioning ASD (5-13 years).  
 The Arc's IDEA for ARD resources, including the IEP process, see Form 5 on page 32; in SPANISH.  
 The National Autism Association's Be REDy Booklets; soon to be in SPANISH.  
 Kohl's Autism Family Safety Handbook and in SPANISH.