**4th Annual “Adventures in Autism Intervention & Research” Conference**

**Saturday, July 28, 2012 (9:00 – 4:30) UNT Gateway Center**

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**HURRY! EARLY REGISTRATION ENDS JUNE 30! GROUP DISCOUNTS AVAILABLE**

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**Dr. Linda Watson, University of North Carolina at Chapel Hill**  
Social-Communication Intervention for Public School Classrooms Serving Preschoolers with ASD: Research on a Two-Way Street

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**Dr. Jennifer Zarcone, Kennedy Krieger Institute, Baltimore, MD**  
Challenging Behavior and Psychotropic Medication: Evidence-Based Practices

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**Break-out session titles:**

- Neurofeedback Applications in Autism: Treatment Effects and Status of Research
- How does the ProxTalker speech-generating device compare to PECS?
- How one moves, speaks loudly: Investigating motor function in children with Autism Spectrum Disorders
- What’s the evidence for ABA and TEACCH as Evidence-Based Practices?
- Adapting and Modifying the Environment with Visual Supports for Young Children with Autism Spectrum Disorders
- Applying Precision Teaching to Component Verbal Repertoires and the Accompanying Effects on Composite Intraverbal Repertoires with Children with Autism
- "In his own words": A high school student with ASD shares his experience with autism and explains effective personal and academic intervention strategies
- Social skills through inclusion and practice in naturalistic settings
- Maximizing employment success for individuals with Autism Spectrum Disorders
- Building broad-based multidisciplinary teams: Effective collaboration among parents, school personnel and other professionals
- Theory of Mind in Autism
- Computer Assisted Instruction for Students with Autism: Existing and Future Research
- A medical diagnosis vs. educational determination of Autism: What are the differences in assessments, services, and outcomes?
Improving the Quality of Social Interactions for Children with Autism Using Naturalistic Behavior Strategies

Using speech and language developmental norms to determine intervention targets for children with ASD

Increasing Utterance Length with the Use of the "Proloquo2Go" AAC device: An Intervention Plan

Physical Therapy for Children with Autism: Evidence and Treatment

Effects of Frequency Modulated (FM) Systems on Auditory Behaviors of Children with ASD and ADHD

Selecting the right AAC App for your child or student

Functional assessments of problem behavior: Advances in efficiency and participant protection

Sensory response patterns and social-communication in children with ASD

A Bio-behavioral Approach to Functional Assessment with individuals with Autism

OTHER HIGHLIGHTS:

➢ Early registration only $75, lunch included!
  o Early registration ends June 30!

➢ Group discounts available – go to http://autism.unt.edu, click on tab for “Autism Conference” – click on “online registration” link – scroll down & click on “group registration rates” link immediately following keynote speaker text boxes. Must have all info for all registrants in order to complete online registration.

➢ FREE childcare

➢ CEUs available - $25 –
  o ABA, UNT, SLP (This program has been submitted for approval of 6 clock hours of continuing education credit by the Texas Speech-Language-Hearing Association. TSHA approval does not imply endorsement of course content, specific products, or clinical procedures.)

➢ Vendors:
  o North Texas Child Magazine, UNT Bookstore, Melissa & Doug products, and PediaPlex have registered, with more in the process!
  o Vendor tables still available – register on-line (see “Vendor information” link under “Highlights” - left-hand tabs, for vendor registration form)

Conference and vendor registration at http://autism.unt.edu. All checks and P.O.s should be made out to “UNT.” See website for more details.

Questions? Check out our website: http://autism.unt.edu/! You can also contact Debbie Farr 940-891-6766, debbie.farr@unt.edu or Kevin Callahan, Director of the Autism Center at 940-369-7426, Kevin.Callahan@unt.edu