Purpose/Description

The UNT Kristin Farmer Autism Center is committed to providing services that improve the lives of individuals with Autism Spectrum Disorder (ASD), and their families, using the principles of Applied Behavior Analysis (ABA). This is an entry level position that provides an excellent opportunity to gain hands-on clinical experience in a research environment. RBTs complete a comprehensive training program and work under the supervision of a Board Certified Behavior Analyst (BCBA). RBTs implement 1:1 behavioral intervention programs with clients with ASD (18 months to adult) and are responsible for collecting data, conducting assessments, implementing skill acquisition and behavior reduction procedures, and documenting and reporting outcomes.

Representative Tasks

- Responsible for the direct implementation of skill acquisition and behavior reduction plans developed by BCBA
- Assists direct supervisors in the preparation of client materials
- Accurately collects, records and analyzes data, and reports concerns regarding client progress
- Implements evidence-based practices including behavior-analytic techniques
- Maintains awareness of trends and best practices in the area of autism intervention
- Follows UNT and departmental policies and procedures
- Assists clients with physical needs and personal care according to their needs, including lifting, positioning, feeding, toileting, and personal hygiene
- Attends and participates in staff meetings, training, and special events as required

NOTE: This job description is not intended to be all-inclusive. Employee may perform other related duties or job may change over time in accordance with the ongoing needs of the Department.

Supervision

Received: Oversight by Behavior Analyst and/or other direct supervisors.
Given: N/A

Education and Experience

Experience:

- Experience working with children
- Basic understanding of autism spectrum disorders and evidence-based practices
- Experience working with individuals with ASD
- Basic understanding of behavior analytic principles and procedures
- Ability to be patient, flexible, versatile, and cope with stressful situations
- Ability to follow verbal and written instructions
**Education:** High school diploma or equivalent required

**Licenses, Certificates or Registration**

**Required:** Registered Behavior Technician (RBT) credential. Employee must hold an active credential OR training will be provided and credential must be obtained within three months of employment.

**Physical Job Requirements**

- Ability to work with frequent interruptions and changes
- Frequent standing, stooping, bending, kneeling, pushing, pulling and sitting on floor
- Ability to lift clients on a frequent basis (approximately 50 lbs. unassisted)
- Potential exposure to bodily fluids and/or communicable diseases (please note that precautions are put in place to ensure your safety)
- Ability to cope with potentially loud noises
- Potential exposure to physical and verbal aggression from clients

**Work Environment**

Work is performed indoors in an office or clinical setting.

**HOW TO APPLY**

Please send a resume and cover letter to:  
[coe-autismcenter-jobs@unt.edu](mailto:coe-autismcenter-jobs@unt.edu)